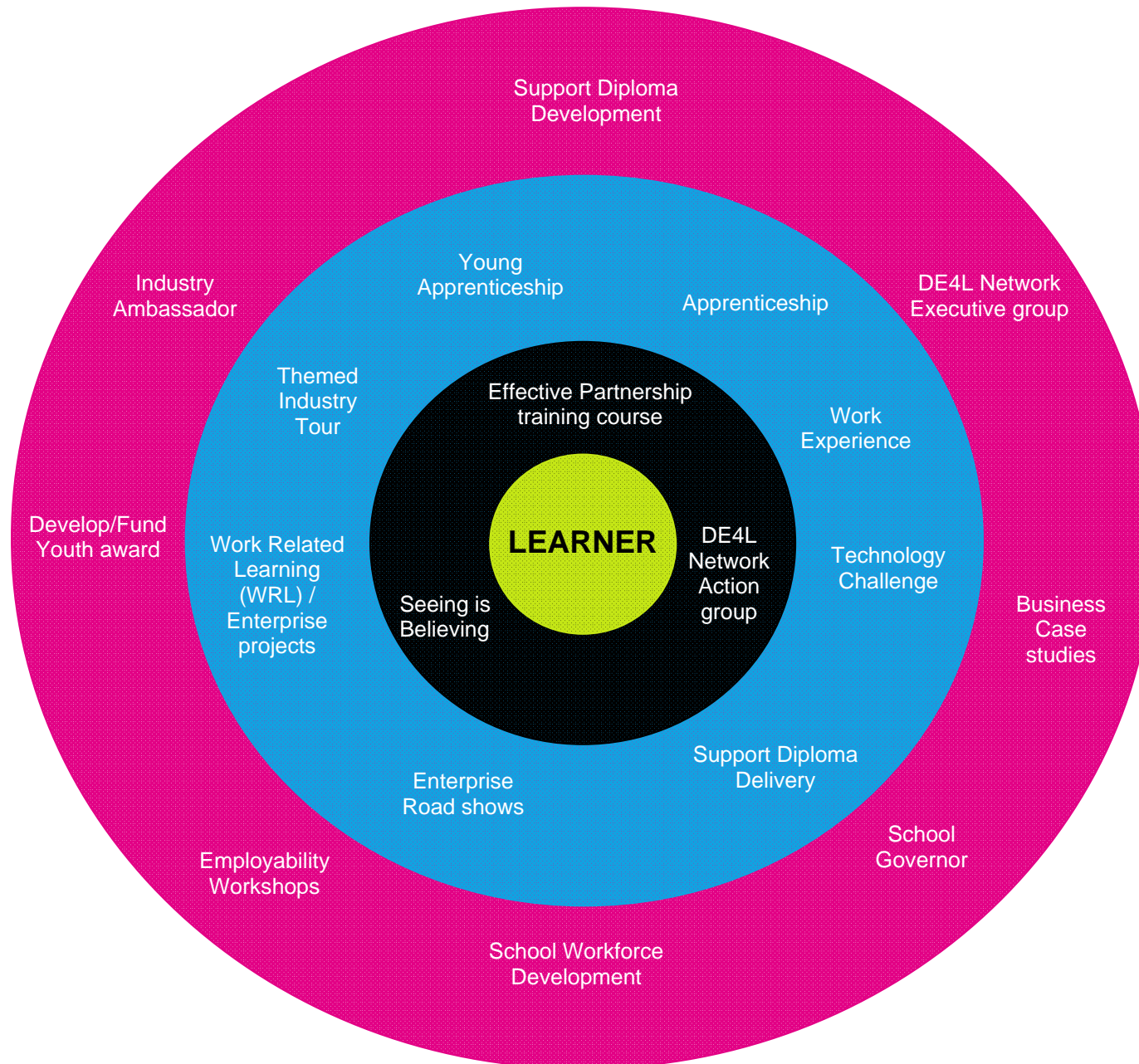


DE4L - EMPLOYER OPPORTUNITIES



| KEY | Knowledge and information gathering | Activities with learners | Supporting and influencing |
|-----|-------------------------------------|--------------------------|----------------------------|
|-----|-------------------------------------|--------------------------|----------------------------|

| Activity | Description | Age | Type | Time Given | Confidence and Leadership | Creativity and Innovation | Presentation | Communication | Teamwork | Planning and Problem Solving | Meeting Business Objectives | Raising company profile | Local Economic and social regeneration |
|--|---|-------------------------------|-------|--|---------------------------|---------------------------|--------------|---------------|----------|------------------------------|-----------------------------|-------------------------|--|
| Seeing is Believing | Hands on visit for business people to raise awareness and understanding of education, current challenges, needs and opportunities facing schools. | Adult | Group | 2-4 Hours | ✓ | ✓ | | ✓ | | ✓ | | ✓ | |
| DE4L Network Action Group | Sharing good practice, cross sector learning and sharing of experiencing. Influencing and contributing to a joined up approach with schools Developing practical activities to support enterprise in schools | Adult | Group | 2 hour Meeting - 3 times per year | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Effective Partnership Training Programme | Training course for employers wishing to work with schools. Helps establish effective partnerships and develop individual skills for working with young people. | Adult | Group | 4 X 3hr module plus ½ day school placement | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | |
| Enterprise Road shows | Provides practical 'hands on' taster sessions, which demonstrate the skills each young person would utilise when they choose that work area. Young people are then signposted to the School Connexions Personal Adviser for more work-related information | Pre 16 | Group | Up to 4 Hours | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Themed Industry Tour | Programme of short visits to a range of employers Micro / SME and Large within one industry | Teacher Student Parents | Group | Varies | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

| Activity | Description | Age | Type | Time Given | Confidence and Leadership | Creativity and Innovation | Presentation | Communication | Teamwork | Planning and Problem Solving | Meeting Business Objectives | Raising company profile | Local Economic and social regeneration |
|--|--|----------------------------|-----------------|---|---------------------------|---------------------------|--------------|---------------|----------|------------------------------|-----------------------------|-------------------------|--|
| Work Experience | Provide industry placements for learners where there is a need to experience and prepare for the real world of work | Pre and Post 16 | Individual | 2/3 week placement | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Young Apprenticeships | An experience that allows learners to enhance their knowledge of a particular vocational sector. Includes specialised placement (up to 50 days over 2 years), master classes and enterprise projects | 14-16 years | Individual | Placement 50 days over 2 years | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ |
| Apprenticeship | Employed status apprentice (either existing member of staff, school leaver or other recruit. A mixture of on and off the job training. | Over 16 Adult | Individual | Employee with up to 1 day/week training | ✓ | ✓ | | ✓ | ✓ | | ✓ | | ✓ |
| School Workforce Development (up to 1 day) | Develop education staff through business events and placements to bring enterprise skills and attributes into the curriculum. Used to develop teaching plans and resources used in education | Teachers and support staff | Individual | Events up to one day | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Case studies | Create a case study of good practice to promote in schools and to other businesses | Various | Depends on type | 1-2 hours | | ✓ | ✓ | ✓ | ✓ | | ✓ | | |

