

## **Coppice School Healthy Tuck Shop**

### **Year 13 and 14**

**James Flower, Ben Jones, Matthew Dale, Ben Shipman, Jeffrey Allen, Victoria Francis, Luke Lewis, Kerry Benson, Darran Jones and Steven Dobson**

The students decided as part of the Enterprise scheme to run a Healthy Tuck Shop in school. Ten students set up a committee and voted a chairperson, treasurer and secretary of the key stage 5 enterprise group.

The team opened a bank account with money agreed and given from the school fund. As a team they researched the types of food to be included and made decisions on where and when to buy food and where and when to run the shop.



It has taken a term to pilot the scheme and to form the group and to understand and learn the responsibilities that running an enterprise such as this involves.

Challenges that the team encountered included not being able to go and buy the products needed for the tuck shop. In response they delegated this job to others able to do it more easily on the occasions they could not go out. On another occasion the team burnt out the original smoothie maker however they quickly secured a more robust one!

The group enjoyed working together as a team, having fun producing something others enjoyed.

This is an ongoing project and in its early stages but we will evaluate and assess regularly and make changes where and when necessary.

## **Ridgewood School Robot USA**

### **Year 11**

**Adam Siviter, Jessica Edwards, Jonathan Eyre, Caitlin Robbie and Rebecca Wright**



Pupils designed and manufactured a working robot that would be entered for a competition in the USA. The robot was built by pupils from both Ridgewood and Campsmount and then entered as a combined team. The robot was controlled by remote and directed by one individual during the competition.

Approx 10 pupils in total were involved. The project took several months to complete and the group met once a week initially and then more frequently as the deadline approached.

A key challenge was when the actual robot memory chip was wiped when passing through the airport and had to be re-programmed once in the USA.

The high points of the project were how the two schools worked together so well in order to produce a working prototype, the trip to USA and becoming the highest place UK team at the end of the competition.

## **The Hayfield School Enterprise Newsletter**

### **Year 13**

**Lauren Peel, Danielle Swainston, Rosie Morris, Anne Haas, Kirsteen Patterson, Amy-Jo Fowler and Elena Jones**

The team project was to produce a newsletter that promotes enterprise and business activities that have been undertaken across Doncaster schools. The team worked in partnership with Maggie Count from Doncaster DE4L project to produce the newsletter.

With 7 members in the team, tasks were delegated quickly. Anne worked on an article and interviewed Yr13s about a business competition, and Amy-Jo and Elena are working together on an article about the year 8 Dragon's Den competition that takes place in school. Lauren is in charge of the email account and design/editing of the publication, although the whole group works together to bring ideas about design and possible articles.



This is an ongoing project and the team usually meet once a fortnight to discuss articles and progress. They hope to have their full first issue out in December. However, the team are producing a November issue about the "Skills 4 Success" conference that was hosted by DE4L in October.

The team have had to overcome a number of challenges. Firstly, they found it hard to design the newsletter with the software available, however, they quickly found a new way to produce it using Microsoft Word, which made it easier when entering articles. Secondly, the response from other schools

was limited, resulting in the newsletter featuring stories about Hayfield. The team believes that once the first newsletter is distributed, more schools will want to take part.

The team have interviewed lots of different people, at first this was nerve wrecking, but have really enjoyed the whole experience.

The team said: 'We liked the feeling of independence, this is our project, we can design it how we want, write about what we want, write how we want, it's great to feel responsible for something which is quite a big project!'

They continued: 'This is an ongoing project, and we make changes all the time. We want more schools to get involved, and we also hope to send our newsletter out to businesses who want to get involved with business and enterprise in schools. Hopefully in the future, more schools will be involved so we can all share ideas and successes, making Doncaster a great place to be for business and enterprise.'

## **Hungerhill School Fashion Show**

### **Year 11**

**Julie Harrad, Robert Martin, Jess Campbell and Chelsea Seiles**

The students were given the task of planning and performing a fashion show to celebrate the achievements of the Year 12 technology/textile students work. The team of students had complete control and planning of the show and associated activities. Students were supervised by Mrs Wake and Mrs McLaughlin

Team members would meet during form time every day and planned rehearsals after school. The project took two weeks to plan, develop and deliver. The biggest challenge was keeping within the time constraints.

The students enjoyed the project and thoroughly have benefitted with individually and as a team. They have recognised that if they were to do this again in the future they would widen the audience to include all pupils and invite parents.

## **Hallcross School Fashion Enterprise Challenge**

### **Year 11, 12, 13**

**Victoria White, Rebecca Convey, Chelsea Ridge, Yasmin Toplis, Lucy Hall,  
Meryen Comak, Miranda Hutton, and Kim Chrimes**

The Fashion Enterprise challenge was set by Ms Katherine Taylor, owner of the boutique SEEN in Scott Lane, Doncaster. The challenge was to use the theme Miami Vice as inspiration to create an outfit, male or female to be presented in the catwalk collection as part of the fashion show taking place in March 2009.



The challenge was open to all Year 10, 11, 12 and 13 students. The students had to work together into teams and design and create outfits. They created mood boards and carried out research into 1980s fashion. They had to resource materials and garments and alter them as per their designs. It was essential they kept within the budget and kept receipts for everything they bought.

The team met on Friday mornings in January and February. Most Fridays Katherine came into school to offer her advice and support

The key challenge was to find a dress/garment that they could make relevant to the 1980s, from recycled materials, so they had to visit a lot of charity shops! They had to keep to a strict budget and re-use things to avoid wastage.

They said: 'We enjoyed using our own design inspirations and already existing recycled products to make a relevant product. The real buzz came we showcased our product at the fashion show.'

The students said: 'If we were to do it again we would plan better, and do it all bigger and better!!'

## **The Armthorpe School MiMugs**

**Y11 and Y12**

**James Rothwell, Baranse Ozturk, Rebekah Glenwright, Brad Bullock, Scott Hughes,  
Ashleigh Eastwood and Abbie Coulson**

The Young Enterprise group developed an idea to produce mugs for seasonal events that could be sold to the public. Initially the team generated lots of business ideas but agreed that producing personalised and creative mugs could be easily controlled and are always demand.

The team agreed that this idea offered much potential due to the nature of the products being suitable for individuals, groups, or businesses. To start the project the team have already designed an Armthorpe School mug for the Headteacher to be used for promotion.

The team got together in September 2009; they meet weekly with their business advisor and their mentor. The majority of their time is spent arranging different events and planning the project.

Developing the initial idea and raising finance to fund the project were amongst the difficult challenges the team faced, but the team persevered with meetings and discussions until a decision was made that the team agreed on.

The team said: 'We enjoyed working as a team, and being in charge of a project. It has helped us all in developing our confidence.'

'Originally a lot of people signed up for the project but then didn't commit. This was hard to manage. However, when the less committed members left the team, we had a strong team and were able to move forward.'